

Department of Physics

Japanese Lesson 2018 Winter

Course Outline

Duration (期間) : 2019.9.26 — 2020.1.9

Once a week (Thursday)

Instructor (講師) : 宮田 聖子 (Miyata Shoko)

Time (時間) : 12:30~13 :30

Basic Grammar

Textbook (教科書) : Hakase 1, 2

13:40~14:45

Speaking and Writing

Classroom (教室) : 4-414

Schedule

No	date	Lesson	Contents	
			Basic Grammar (12:30~13 :30)	Speaking and Writing (13:40~14:45)
1	9／26	1	Self-introduction Noun sentences	Self-introduction
2	10／3	2,3	Asking names / nationalities, etc. Noun sentences, interrogatives <i>Homework L.1,2,3</i>	Topic of the day: ‘First impression of TU’ <i>Assign: Essay1</i>
3	10／10	4,5	Describing daily activities Non-past tense polite form verbs <i>Hand in: Homework 1,2,3 Assign: 4,5</i>	‘My days in Japan’ <i>Hand in: Essay1 Assign: Essay2</i>
4	10／17	6,7	Coming and going Past tense of polite form verbs Particles ‘de, e and to ‘. <i>Hand in: 4,5 Assign: 6,7</i>	‘My best trip ever’ <i>Hand in: Essay2 Assign: Essay3</i>
5	10／24	8,9	Expressing reasons for actions Review <i>Hand in: .6,7 Assign: 8,9</i>	‘Why study physics’ <i>Hand in: Essay3 Assign: Essay4</i>
6	10／31	10	Purpose of coming and going Giving and receiving <i>Hand in: 8,9 Assign: L.10</i>	‘What I found in Japan’ Subject to change <i>Hand in: Essay4 Assign: Essay5</i>
7	11／14	11,12	Describing the attributes of someone / something Expressing impressions on past events Past tens polite form of adjectives and nouns <i>Hand in: 10 Assign: 11,12</i>	Difference between my country and Japan’ <i>Hand in: Essay5 Assign: Essay6</i>
8	11／21	13	Expressing what you want ‘~hoshiii/ ~tai’ <i>Hand in: 11,12 Assign:13</i>	‘My future dream’ <i>Hand in: Essay6 Assign: Essay7</i>
9	11／28	14,15	Expressing preferences and skillfulness ‘~suki / kirai desu <i>Hand in: 13 Assign: 14,15</i>	‘My important person’ <i>Hand in: Essay7 Assign: Essay8</i>
10	12／5	16,17	Giving reasons and causes ‘~kara, ~ Giving orders and making requests Verb groups and conjugation <i>Hand in: 14,15 Assign: 16,17</i>	‘Looking back three months’ <i>Hand in: Essay8Assign: Essay9</i>
11	12／12	18,19	Describing actions in progress, habitual actions and continuing states Verb groups and conjugation, ‘te-form’ <i>Hand in: 16,17 Assign:18,19</i>	Preparation for the presentation
12	12／19		Presentation	
13	1／9		Feedback <i>Hand in: 18,19</i>	

Course description

Course overview:

This course is designed for graduated students enrolled in the Department of Physics. The course will help students at both basic and intermediate levels develop their foundation of Japanese language skills and understand Japanese society and culture, thereby allowing them to adjust to the life in Japan. The students will practice basic grammar from 12:30 ~13:30 and Speaking and writing on the topic of the day from 13:40 ~14:45.

Daily preparation and review

Homework will be assigned for every lesson; Grammar Reviews for students at the basic level. Essays for students at the intermediate level. In order to participate actively in class students, especially basic level students, should expect to do the following preparations:

①

Review the grammar of the previous lesson.

②

Review the vocabulary of the previous lesson.

③

Study the vocabulary of the new lesson.

④

Read the Notes of the new lesson.

Attend every class (if you have to miss a class, inform the office; [gakumu-physics\[at\]gs.mail.u-tokyo.ac.jp](mailto:gakumu-physics[at]gs.mail.u-tokyo.ac.jp) in advance) .